

Division of Academic Affairs
September 6, 2024

<https://www.valdosta.edu/administration/university-assessment-committee/program-review.php>

Purpose

Background

Cohort Members

Parties Involved

Program Review Elements

CPR Analysis Content

Information Sources

Program Review Timeline

What You Should Do Now

Contacts

Comprehensive Program Review (CPR) is a set of procedures to evaluate the effectiveness of academic programs through a **systematic review**. Its purpose is to address the **quality, viability, and productivity** of efforts in teaching and learning, scholarship, and service. The review of academic programs shall involve analysis of both **quantitative** and **qualitative** data. Institutions must demonstrate that they make judgments about the future of academic programs within a culture of evidence.

Mandated by University System of Georgia policy 3.6.3

Uses CPR information to inform state-level decision making

Each USG institution provides the institutional review cycle and a summary of current institutional reviews

USG Academic Affairs staff is now tracking this data more closely

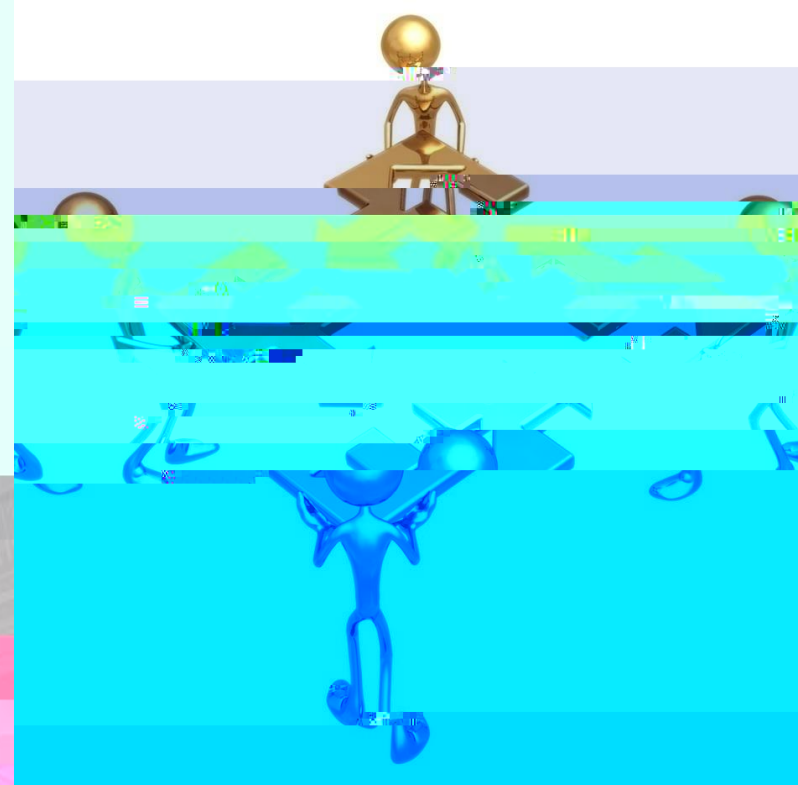
Required every five to seven years for all academic programs

Supports SACSCOC requirements for institutional effectiveness and planning, specifically standards 7.1, 8.2, 9.1, and 10.4

Assists with departmental planning



P Office
College Dean
Department Heads
Program Coordinators and
Faculty Members
Other Stakeholders (students,
advisory committee, part-time
faculty, alumni), as
appropriate
USG Personnel



The final program review document should contain:

CPR Analysis (prepared by department faculty)

A one-page introduction and statement of progress on recommendations from last review

A SWOT Analysis (strengths, weaknesses, opportunities, threats) approximately four pages

A one-page conclusion with action steps for the program to be conducted by program and department faculty

Appendix data/graphs

The Dean will review the CPR document, and the Provost will also

B A

Provost will plan to meet with program representatives at the conclusion of the review.



General

alignment of program to department, college, university, and USG strategic plans

Program

curriculum

program maps

sufficiency of course offerings

benchmarking (new directions in the discipline)

partnerships, research, and other engagement opportunities

service to the core curriculum

Students

quality of incoming students

evidence of quality education (placement, licensure pass rates, awards)

retention, progression, and completion

satisfaction

salaries of graduates

(<https://learnearn.gosa.ga.gov/>)

Georgia Degrees Pay

(<https://www.usg.edu/georgia-degrees-pay>)

Resources

space (instructional, laboratory, office)

equipment and facilities

staff

Faculty

number and balance of faculty types

qualifications

scholarly and creative activity (number of peer-reviewed publications, exhibitions, and/or funding by year)

assignments (teaching, research, and service)

teaching loads (numbers of classes by program and numbers of students served)

thesis and dissertations supervised

faculty development and mentoring



Review the

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