



Specific Review Standards from the QM
Higher Education Rubric, Sixth Edition

<p>Course Overview and Introduction</p>	<p>1. The course overview and introduction page(s) is/are available to students at the beginning of the course.</p> <p>2. The course overview and introduction page(s) clearly states the course title, number, and credit value.</p> <p>3. The course overview and introduction page(s) clearly states the course description.</p> <p>4. The course overview and introduction page(s) clearly states the course objectives.</p> <p>5. The course overview and introduction page(s) clearly states the course prerequisites.</p> <p>6. The course overview and introduction page(s) clearly states the course instructor's name and contact information.</p> <p>7. The course overview and introduction page(s) clearly states the course schedule.</p> <p>8. The course overview and introduction page(s) clearly states the course materials.</p> <p>9. The course overview and introduction page(s) clearly states the course policies.</p> <p>10. The course overview and introduction page(s) clearly states the course evaluation methods.</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
<p>Learning Objectives (Competencies)</p>	<p>1. The learning objectives (competencies) are clearly stated and measurable.</p> <p>2. The learning objectives (competencies) are aligned with the course description.</p> <p>3. The learning objectives (competencies) are aligned with the course schedule.</p> <p>4. The learning objectives (competencies) are aligned with the course materials.</p> <p>5. The learning objectives (competencies) are aligned with the course policies.</p> <p>6. The learning objectives (competencies) are aligned with the course evaluation methods.</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
<p>Assessment and Measurement</p>	<p>1. The assessment and measurement methods are clearly stated and measurable.</p> <p>2. The assessment and measurement methods are aligned with the learning objectives (competencies).</p> <p>3. The assessment and measurement methods are aligned with the course schedule.</p> <p>4. The assessment and measurement methods are aligned with the course materials.</p> <p>5. The assessment and measurement methods are aligned with the course policies.</p> <p>6. The assessment and measurement methods are aligned with the course evaluation methods.</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
<p>Instructional Materials</p>	<p>1. The instructional materials are clearly stated and measurable.</p> <p>2. The instructional materials are aligned with the learning objectives (competencies).</p> <p>3. The instructional materials are aligned with the course schedule.</p> <p>4. The instructional materials are aligned with the course materials.</p> <p>5. The instructional materials are aligned with the course policies.</p> <p>6. The instructional materials are aligned with the course evaluation methods.</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>

